

IQAC Submission

Academic Year to which AQAR has to be submitted : 2018-2019



Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	PRIYADARSHINI LOKMANYA TILAK INSTITUTE OF MANAGEMENT STUDIES RESEARCH
Name of the head of the Institution	S. R. Varma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07104-244297
Mobile no.	9881307102
Registered Email	principal.pltimsr@gmail.com
Alternate Email	rohit.turani@priyadarshinimba.com
Address	Priyadarshini Campus, Digdoh Hills, Hingna Road, Nagpur-440019
City/Town	Nagpur
State/UT	Maharashtra
Pincode	440019
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Prof. Kartik Uttarwar
Phone no/Alternate Phone no.	07104244297
Mobile no.	9326060868
Registered Email	principal.pltimsr@gmail.com
Alternate Email	u.kartik@yahoo.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://priyadarshinimba.com/ (http://priyadarshinimba.com/)
4. Whether Academic Calendar prepared during the year	Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://priyadarshinimba.com/academic-calendar/academic-calendar-2018-19/ (https://priyadarshinimba.com/academic-calendar/academic-calendar-2018-19/)			
5. Accrediation Details				
Cycle	Grade	CGPA	Year of Accrediation	Validity
				Period From Period To
1	B	2.05	2019	28-Mar-2019 27-Mar-2024
6. Date of Establishment of IQAC		25-Jun-2018		
7. Internal Quality Assurance System				
Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC		Date & Duration	Number of participants/ beneficiaries	
Revision of Code of Conduct for Teaching & Non-Teaching Staff Members		26-Jul-2018 1	7	
Revision of Code of Conduct for Students		27-Jul-2018 1	7	
Internal Academic Audit for 2017-18		30-Jul-2018 3	12	
Campus to Corporate - Bridge Course		25-Aug-2018 7	42	
Internal Administrative Audit for 2017-18		28-Aug-2018 3	11	
Corporate Grooming (Personality Development Programme)		03-Sep-2018 5	74	
Faculty Development Program on Innovative Teaching Methods		12-Sep-2018 1	10	
Soft Skill Development		17-Sep-2018 7	83	
Remedial Coaching - BBA		01-Oct-2018 5	10	
Education Tour to Darjeeling		07-Feb-2019 3	54	
View File (https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiatives/4722_Quality_Initiatives.xlsx)				
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.				
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				
9. Whether composition of IQAC as per latest NAAC guidelines:	Yes			
Upload latest notification of formation of IQAC	View (https://assessmentonline.naac.gov.in/public/Postacc/Formation/4722_Formation.pdf)			File
10. Number of IQAC meetings held during the year :	4			
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes			

Upload the minutes of meeting and action taken report	View (https://assessmentonline.naac.gov.in/public/Postacc/Meeting_minutes/4722_Minutes.pdf)	File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
12. Significant contributions made by IQAC during the current year(maximum five bullets)		
1. Bridging and strengthening the interpersonal relation between the community and the students through various NSS activities 2. Various sessions on awareness of career opportunities for various sectors were conducted by industry resource persons 3. Educational Tour to Darjeeling and IIT Kharagpur was organised. 4. Encouraged and conducted various skill development activities to raise the employability factor in students. 5. Structured academic activities with a focus to achieve academic excellence and enhancing curriculum delivery.		
View File (https://assessmentonline.naac.gov.in/public/Postacc/Contribution/4722_Contribution.xlsx)		
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year		
Plan of Action	Achievements/Outcomes	
Improving Academic Excellence	1. Remedial Classes were conducted for the slow learners 2. Advance learning resources and guidance was provided to the fast learners by their respective mentors 3. Faculty Development Program was conducted on Innovative Teaching Methods from effective delivery 4. Interactive sessions with students incorporated into lectures. 5. Imran Shaikh, student of MBA was one of the University Topper.	
Conduction of Skill Development Activities for Students and Faculty Members	Following seminars were conducted: 1. Seminar on Getting into Writing a Book Seminar on Communicative English 2. Workshop on Applications of Digital Marketing 3. Workshop on Overview of National Stock Exchange (NSE)	
Proper Academic Planning and Coordination	1. Preparation of Academic Calendar and defining the timelines for academic activities 2. Time Tables and schedules were displayed well in advance 3. Organising the teaching plan by the faculty members for their courses 4. Regular Faculty meeting for coordinating the events	
Administrative Process Development	1. Training on File System Data Management to Non Teaching Staff 2. Evaluating the documentation format and process. 3. Administrative Audit conducted by IQAC	
Conduction of Student Development Events Competitions	1. Various cultural events were conducted like Group Dance, Solo Dance, Solo Singing, Fashion Show, Garba Night were conducted. 2. Sports events like MPL Management Premier League (Mixed Cricket) and Slow Biking were conducted. 3. Social events like Organ Donation Awareness, Swachh Bharat, Swachha Gaon Sundar Gaon Cleanliness Drive Awareness session on Food Nutrition were conducted. 4. Educational tour to Darjeeling and Industrial Visits conducted.	
View File (https://assessmentonline.naac.gov.in/public/Postacc/Quality/4722_Quality.xlsx)		
14. Whether AQAR was placed before statutory body ?	Yes	
Name of Statutory Body		Meeting Date
LOCAL MANAGEMENT COMMITTEE (LMC)		19-Mar-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes	
Date of Visit	26-Mar-2019	
16. Whether institutional data submitted to AISHE:	Yes	
Year of Submission	2020	
Date of Submission	08-Oct-2020	

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute implemented ERP system in 2012 which enables better planning and monitoring of all the resources, information, and academic activities conducted by the institute. Continual upgradation is carried out to enable update the fields suitable to our college. An ERP system supports most of the processes in a single database the data which is needed for a variety of functions. The system has various modules as under: <ul style="list-style-type: none"> • Organization Module: This module includes all the academic activities which include preparing lesson plan, creating batches, assigning students to the batches etc. It also keeps record of some administrative activities like leave record, biometric attendance etc. • Student Module: The module keeps all the personal, contact and educational details of the students. • Employee Module: Employee module includes all the details of the employees along with the continuous updations of their achievements and credentials. • Time Table Module: Time table module deals with creating time table, assigning faculty members to subjects etc. • Examination Module: Examination module keeps the record of all exams conducted by the institute as well as the university. • Library Software: KOHA software is available, which integrates the Library record management, Books Circulation, generating reports.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Priyadarshini Lokmanya Tilak Institute of Management Studies and Research is affiliated to the RTM Nagpur University. Before each academic year begins, the university gives the curriculum stipulated by the RTM Nagpur University. Before each academic year begins, the university gives the schedule of examination in the form of university academic calendar, commencing dates of beginning of each semester. Based on the university guidelines, the academic calendar of the institute is then prepared and communicated. Thereafter, the Head of Department holds a faculty meeting with the aim to discuss the Academic Calendar, distribution, and distribute the academic plan for the semester. According to the Academic Calendar and local co-coordinator prepares the time table for the class and various courses in the program. This is followed by the semester's Academic calendar through notice-boards. And, the final year projects are decided and allotted interest. The course plan and material required to deliver lectures is chalked by every faculty according to precise end results. At the end of every month, each student is checked for attendance of their respective Department assesses the attendance, syllabus coverage and activities planned monthly. The expected course completion efforts taken by the faculty with deep study of the subject at the beginning of each semester. The less how the course is delivered in a semester. It includes course outcomes, course objectives, content topics, department conducts regular meetings to study the teaching-learning development, the academic growth of the students and curative measures are also carried out accordingly. Routine of regular internal evaluation/ assessment tutorials, mini project assignments, and final year project etc. is necessitated, conducted by the institute according to guidelines. Adhering with the University guidelines, the institute conducts various industry visits, University are conducted as per university norms. Subsequently, the result analysis is made and documented, once the university for reforms and improvements in the learning processes. Parents are communicated concerning the attendance as and when required. At the time of parents' visit to institute/ at the time of parents' meeting, feedback is used as one of the sources of measures for improving teaching learning process. The feedback system of the stakeholders as well, which is further conveyed to higher authorities for restorative actions. Institute measures for counseling of the student, to resolve their academic and personal queries, etc. ensuring their overall growth.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Corporate Communications (BBA)	-	03/10/2018	1	Yes
Leadership Management (MBA)	-	03/10/2018	1	Yes

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization
BBA	Management

No file uploaded.

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/ Elective course system implemented at the affiliated Colleges (if applicable) during the year

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS
	Nil	

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate
Number of Students	256

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction
Corporate Grooming (Personality Development Programme)	03/09/2018
Public Speaking Skills	02/03/2019

Applications of Digital Marketing	08/01/2019	
Getting into Writing a Book	08/01/2019	
Overview of National Stock Exchange (NSE)	16/03/2019	
Communicative English	23/03/2019	
MS-Office (Basic)	14/01/2019	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Value_added_courses/4722_Value_added_c)

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Pr
MBA	Management	150

View File (https://assessmentonline.naac.gov.in/public/Postacc/Projects_undertaken/4722_Projects_unde)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institute collects of feedback from the various stake-holders of the Institute. Student Feedback: Student every semester, for gauging the quality of academic delivery. After analysing the feedback the head of the D Academic coordinator instructs the respective authorities to improve their performances. Student satisfactio end of every academic year. Alumni feedbacks are conducted during alumni interaction or whenever any alumni is taken. Alumni feedback seeks input on the value system. Alumni feedback is collected for better contribut Institutional and student development. Interaction is done with the students as per the alumni feedback. Par is immensely benefited from parent input in terms of reorienting administrative, infrastructural, general en career advancement, and value-based education. Feedback from the Faculty Members: Faculty members provide fe and the contents of the course are reviewed by the academic head. The faculty also provides feedback on the students and their approach. This information is utilised to provide guidance to the students. Faculty feedb syllabus enrichment and the overall improvement of the Institutional systems. Employer's feedback is taken d interaction. It helps in determining overall employ-ability of our students at various levels and understand industry. This feedback has helps the institute in the identification of the strengths and weaknesses of the them and offer suitable and relevant placement.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application rece
MBA	Management	120	111
BBA	Management	120	61

View File (https://assessmentonline.naac.gov.in/public/Postacc/Demand_ratio/4722_Demand_ratio)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available institution teaching only PG cours
2018	61	111	1	12

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart
13	13	10	5	0

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institute provides for mentoring of students for both academic and non-academic related issues. Institutes offer a Mentor-Mentee Program where e: is supposed to be the first point of contact if the student encounters any issue in their academic or non-academic life. This Mentor-Mentee Program off students on academic matters, health/well-being, co/extra-curricular issues, career opportunities, etc. Individual faculty are assigned specific students for interaction and feedback. Institute has given complete freedom to formulate their way of interacting, meeting, and mentoring students. Academic C the students who are performing below average in their exams are identified and counselled by the respective course faculty member. The fast learn better career opportunities according to the interest of the students. Career Counselling: Awareness and support to students for GRE, SBI, ISRO, SAIL, I other Government examinations. Routine advice on balancing academic and professional responsibilities is explained to the students. Also motivating

Personal Counselling: Students facing family or personal issues are addressed by their mentors. If required expert counselling is also provided to student. Student Participation in various college events and competitions is also monitored by the mentors. The mentors accordingly motivate and encourage students.

Number of students enrolled in the institution	Number of fulltime teachers
243	13

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
13	13	0	4

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, recognition
	Nil		

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results
MBA	4112	I SEM	29/11/2018	19/12/2018
MBA	4112	II SEM	09/05/2019	12/06/2019
MBA	4112	III SEM	14/12/2018	27/01/2019
MBA	4112	IV SEM	17/05/2019	20/06/2019
BBA		I SEM	03/11/2018	14/12/2018
BBA		II SEM	03/05/2019	26/06/2019

View File (https://assessmentonline.naac.gov.in/public/Postacc/Evaluation/4722_Evaluation_16)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute adopts an internal assessment system prescribed by RTM Nagpur University for the evaluation of the pattern of awarding Internal Marks (20 marks) to make it more motivating and participative on the part of the students. For various activities have been made and are improved /reformatted as per requirement and to enhance the overall Continuous internal evaluation comprises of weightage for overall Attendance of the student during a particular semester on curriculum to be assessed by the concerned faculty, subject wise class test conducted along with active participation in the extracurricular and co-curricular activities. This gives direct feedback to students and allows them to improve their results communicated to students through notice board. Reforms initiated for Continuous Internal Assessment: 1. Displaying attendance and marks of subject. 2. Displaying Continuous Internal Evaluation Norms. 3. Displaying attendance of the student. 4. Sharing of evaluated assignments of each student 5. Returning evaluated answer sheets of class tests.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institute strongly adheres to the academic calendar which is prepared by Principal, IQAC and Academic committee in every session. The academic calendar of the institute is prepared in concurrence with the R. T. M. Nagpur University. It outlines the schedules of classes, events, festivals, unit test, pre university exam, university exam, dates of industrial visits and seminar. All staff and faculty members follow the planned academic calendar. MBA prepares the departmental time-table according to the academic calendar of the institute. The departmental time-table is approved by the HOD and the Principal. The academic calendar also includes schedules for assignment, mini-projects and seminars. <https://priyadarshinimba.com/academic-calendar/academic-calendar-2018-19/>

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in a public weblink)

<https://priyadarshinimba.com/program-specific-outcomes-course-outcomes/> (<https://priyadarshinimba.com/program-specific-outcomes-course-outcomes/>)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in the final year examination
MBA	MBA	Management	79	58

View File (https://assessmentonline.naac.gov.in/public/Postacc/Pass_percentage/4722_Pass_percentage)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided in a public weblink)

<https://priyadarshinimba.com/sss-2018-19/>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received
	0	Nil	0	

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.
Seminar on Awareness about Copyrights, Trademarks and Patents	Master of Business Administration

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of Award
Nil	Nil	Nil	

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up
Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
Nil	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
	Nil	0	0

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publications
Master of Business Administration	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Books_and_Chapters/4722_Books_and_Chapters)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil		0	Nil

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation
Nil	Nil	Nil		0	0	

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International
Attended/Seminars/Workshops	
Resource persons	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Faculty_participation/4722_Faculty_participation)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities
Swachha Gaon Sundar Gaon- Cleanliness Drive	NSS Unit of PLTIMSR	4
Seminar on Secrets of Yoga	Dr. S. R. Varma NSS Unit of PLTIMSR	2
Health Check-up Programme	Dr. Shikha Singh NSS Unit of PLTIMSR	3
Awareness session on Food Nutrition	Dr. Sagar Chiddarwar NSS Unit of PLTIMSR	2
Seminar on Secrets of Life	Dr. S. R. Varma NSS Unit of PLTIMSR	2
Awareness about Higher Education	Prof. Rohit Turani NSS Unit of PLTIMSR	3
Tree Plantation Drive	NSS Unit of PLTIMSR	2
Seminar on Organ Donation	Mohan Foundation	2

View File (https://assessmentonline.naac.gov.in/public/Postacc/Extension/4722_Extension_163)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies
Swachha Gaon Sundar Gaon- Cleanliness Drive	Letter of Appreciation	Grampanchayat, Digda

View File (https://assessmentonline.naac.gov.in/public/Postacc/Awards_for_extension/4722_Awards_for_extension)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities
Swachh Bharat	NSS Unit of PLTIMSR	Swachha Gaon Sundar Gaon- Cleanliness Drive	10
Higher Education Promotion	Prof. Rohit Turani NSS Unit of PLTIMSR	Seminar on Awareness about Higher Education	3
Awareness about Organ Donation	Mohan Foundation	Seminar on Organ Donation	2

Donation								
View File (https://assessmentonline.naac.gov.in/public/Postacc/Students_in_extension/4722_Students_in_e)								
3.5 - Collaborations								
3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year								
Nature of activity	Participant	Source of financial support						
Nil	0	Nil						
No file uploaded.								
3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year								
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration					
MoU	MoU	Rubrics Softcon Pvt. Ltd.	01/09/					
MoU	MoU	Wadhvani Foundation	01/01/					
View File (https://assessmentonline.naac.gov.in/public/Postacc/Linkages/4722_Linkages_1630)								
3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year								
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participi					
Nil		0	0					
No file uploaded.								
CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES								
4.1 - Physical Facilities								
4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year								
Budget allocated for infrastructure augmentation		Budget utilized for infrastruct						
500000		412009						
4.1.2 - Details of augmentation in infrastructure facilities during the year								
Facilities								
Video Centre								
Seminar halls with ICT facilities								
Classrooms with Wi-Fi OR LAN								
Classrooms with LCD facilities								
Seminar Halls								
Laboratories								
Class rooms								
Campus Area								
Others								
View File (https://assessmentonline.naac.gov.in/public/Postacc/augmentation_details/4722_augmentation_)								
4.2 - Library as a Learning Resource								
4.2.1 - Library is automated [Integrated Library Management System (ILMS)]								
Name of the ILMS software	Nature of automation (fully or patially)		Version					
KOHA	Partially		16.05.01.000					
4.2.2 - Library Services								
Library Service Type	Existing		Newly Added					
Text Books	12500	4075000	0					
Reference Books	302	133501	0					
e-Books	166		0					
Journals	12	21200	0					
e-Journals	217	13570	0					
Digital Database	5		0					
CD & Video	230		0					
Library Automation	1							
View File (https://assessmentonline.naac.gov.in/public/Postacc/Library/4722_Library_16285)								
4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platfor initiatives & institutional (Learning Management System (LMS) etc								
Name of the Teacher	Name of the Module	Platformon which module is developed	Date of la					
-	-	-						
No file uploaded.								
4.3 - IT Infrastructure								
4.3.1 - Technology Upgradation (overall)								
Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail
Existing	78	1	1	1	1	6	4	
Added	0	0	0	0	0	0	0	
Total	78	1	1	1	1	6	4	
4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)								
50 MBPS/ GBPS								
4.3.3 - Facility for e-content								

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-resources for Students	https://drive.google.com/drive/folders/1Ea-LGxbjkWooaTgO8_wPBRvY59FsqVaA (https://drive.google.com/drive/folders/1Ea-LGxbjkWooaTgO8_wPBRvY59FsqVaA)
NPTEL	https://nptel.ac.in/ (https://nptel.ac.in/)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on physical facilities
15	11.38	5	

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computer center, etc. (information to be available in institutional Website, provide link)

The institute has developed a standard methodology for deployment maintenance of all physical, academic support facilities and campus. Laboratories (Computer Center/ Language Lab): 1. The lab in the institute is managed by Laboratory maintenance/repairs, the HOD initiates the appropriate corrective action in consultation with the Principal. Support facilities: 1. The infrastructural and resources usage of the institute is administered by the HOD. 2. The Principal of the institute requirement if any with regards to extension, renovation, alteration, relocation of resources and facilities. Sport / Ground Maintenance A centralized team of Priyadarshini Group level has been formed for maintaining sports gear and auxiliary accessories of indoor and outdoor games. Maintenance of ground, sports complex are brought from outside vendor as per the requirement at trust level. House Keeping of classrooms, laboratories, sports complex, campus Institute has in-house house-keeping team which looks after all the cleanliness of the classrooms, sports complex, institute campus. IT Facilities Institute has appointed Laboratory Assistant to maintain the IT facilities in the institute. Maintenance of computers, LCD Projectors, Printer, Scanner and other peripherals. Electrical Maintenance Committee takes care of all the electrical maintenance of the peripherals, equipment, infrastructure, etc. Resources available in the institute. Garden Priyadarshini Group has employed dedicated gardener and supervisor to maintain garden, lawn and the indoor plants placed at various locations in the institute.

<https://priyadarshinimba.com/institutional-facilities/institutional-facilities-2018-19/> (<https://priyadarshinimba.com/institutional-facilities/institutional-facilities-2018-19/>)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students benefited
Financial Support from institution	Student Fee Waiver	1
Financial Support from Other Sources		
a) National	GOI Scholarship schemes	1
b) International	0	0

View File (https://assessmentonline.naac.gov.in/public/Postacc/Scholarships/4722_Scholarships_S)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	
Yoga and Meditation	07/01/2019	98	
Campus to Corporate - Bridge Course	25/08/2018	127	
Language Lab	20/08/2018	215	La
Remedial Coaching for BBA	01/10/2018	22	Subjec
Soft Skill Development	17/09/2018	92	
Remedial Coaching for MBA	15/10/2018	42	Subjec

View File (https://assessmentonline.naac.gov.in/public/Postacc/Development_Schemes/4722_Development_S)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have participated in exam
	Nil	0	0	0

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			
Name of organizations visited	Number of students participated	Number of students placed	Name of the organization
ICICI Bank, Asahi India Glass Ltd. Epic Research, IndiaMart, Atigo Electronics India Pvt. Ltd., Catholic Syrian Bank Ltd., D- Mart Nagpur, Future Supply Chain, HCL, Hitesh	278	13	IT

Financial Services, Homzhub, India Infoline (IIFL), Infosys, ITC, Just Dial,

View File (https://assessmentonline.naac.gov.in/public/Postacc/Placement/4722_Placement_163)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joine
	0	Nil	Nil	Nil

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Ser

Items	Number of students selected/ qualifying
	0

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level
Prarambh	UG and PG
Raas Garba (Group)	UG and PG
Raas Garba (Solo)	UG and PG
MPL-Management Premier League (Mixed Cricket)	UG and PG
Fashion Show	UG and PG
Solo singing	UG and PG
Solo Dance	UG and PG
Business Quiz Competition	PG
Group Dance	UG and PG
Slow Biking	UG and PG

View File (https://assessmentonline.naac.gov.in/public/Postacc/Activities_Organised/4722_Activities_Or)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event shoul

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Stude
	Nil				

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the directions of the Director Student Welfare RTMNU, Institute level Student Council is formed. The following members: 1.University Representative 2.Cultural Representative 3.Sports Representative 4.Ladie Representatives • PLTIMSR has a culture of student driven activities and committees. • The Institute en participation of students at almost all the levels of planning and organization of academic and administ extracurricular activities • The main objective of forming the student council is to develop the leadership other objective of student council is to organize sports and cultural event every year to promote the extra- Annual Festival known as Management Premier League and Pravah respectively. • The institute has student part activities, NSS etc. • The students participate in the IQAC by giving their valuable suggestions for student these are considered in the IQAC meetings. • Students are also actively involved in various other institute Ragging Committee, Library Committee, Event Committee, Sports Committee etc. • Students also give recommendat library, students common room, auditorium etc

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

0

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

PLTIMSR has always promoted decentralization and participative management as a form of democratic governa result in creating an ambience favourable for overall growth. This is achieved by encouraging faculty, staf through participation at various levels and forums. Practice 1 - Annual event PRAVAAH The annual event PRAVA is organised by involvement of all faculty, staff and students which is best example of decentralization and per the academic calendar by the institute sports and cultural events PRAVAAH is organized annually. The ins by the institute as per the university guidelines is responsible for all the activities conducted in PRAVAAH student's council are formed which involves experience teachers, students and staff. Various sub-events are

students. The student's council in consultation with faculty prepares a budget for cultural as well as sports further discussed with the HOD, principal and management for modifications and approval. The authorised fund council through the cultural and sports in charges. 2. Case study- NSS working The N.S.S. committee comprising coordinator solely plans the complete list of activities that will be conducted during the session. The plan or visits to organisations are also done by the committee. Suggestions and inputs from Principal, HOD and others by the committee. The institute approves the activity plan and also allocates the funds accordingly. In this participatory involvement from maximum students staff members.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> Encourage faculty members to write and develop cases in their respective subjects and areas effectively in class room teaching. Outcome Based Curriculum is adopted as per the guidelines the academic activities are designed in view to achieve the Cos, POs and
Teaching and Learning	<ul style="list-style-type: none"> Identifying the slow learners and fast learner. Remedial session for the slow learners and learners are conducted. Mentors and subject incharges are continuously evaluating and counselling performing low.
Examination and Evaluation	<ul style="list-style-type: none"> The final examination of every semester is conducted by the R.T.M. Nagpur University. The evaluation parameters are set on the guidelines of the University. Students are conveyed evaluation parameters. Transparency and unbiasedness is maintained at every examination.
Research and Development	<ul style="list-style-type: none"> Seminar on Research is conducted to enhance the knowledge and research expertise of the faculty members are encouraged to participate in various national and international conferences encouraged to pursue their Doctoral degree and all the necessary assistance is provided.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> All the faculty members and students are encouraged to visit the library and utilise the library monitoring or cleanliness check is maintained by the infrastructure incharge. The ICT tools maintained and monitored by the technical team at regular intervals.
Human Resource Management	<ul style="list-style-type: none"> For teaching post, the management follows the standard screening process and the faculty is guidelines formulated by Government rules, UGC regulations and management policies. The management based on their experience and expertise in the required domain. The joining teaching and non-teaching staff is conducted to brief them about the HR and institute.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> Connection with Industry experts are developed to understand and analyse the requirement of also for placements. Alumni working in various corporate for mentoring and guiding current advancement, entrepreneurship and personality development is focussed. Collaborations and MoU institute for better exposure of learning for students and staff.
Admission of Students	<ul style="list-style-type: none"> The University schedule for the process of admission which includes the putting up of Merit of reservations and merit while admitting students is followed by the institute. Students admitted in the college and the economically weaker students have access to few govt schemes admission as well as to pursue their chosen course.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All the academic activities which include preparing lesson plan, creating batches, assigning staff also keeps record of some administrative activities like leave record, biometric
Administration	The administration of the institution run on the ERP software, where the faculty members and officials have access to the information related to the administrative matters. The institute modules of the MIS progressively over the years.
Finance and Accounts	The Finance and Accounts function of the institute are fully computerised and the accounting using accounting software. The accounts are managed by the authorised personnel of the accounts provided with the essential training in order to ensure transparency and privacy of the
Student Admission and Support	The admission process is centralised and carried by the R.T.M. Nagpur University. It is transparent vacant seats details is available on university portal. Advertisements for admission, available online application and admission guidance is provided through institute website. To facilitate resources are available to the students through google drive link and library resources
Examination	Final semester exams are conducted by the R. T. M. Nagpur University. Examination module kept conducted by the institute as well as the university.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership
2019	Prof. Snehal Khadge	Global Entrepreneurship Summit	e-cell IIT Khara
2019	Prof. Rohit Turani	Global Entrepreneurship Summit	e-cell IIT Khara
2018	Prof. Snehal Khadge	OD Conclave	IMT Nagpur
2018	Prof. Kartik Uttarwar	OD Conclave	IMT Nagpur

View File (https://assessmentonline.naac.gov.in/public/Postacc/Faculty_Emp/4722_Faculty_Emp_1)

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during th					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Nur
2018	A one day orientation programme on Effective Mentoring	-	20/12/2018	20/12/2018	
2018	-	Training on File System Data Management	08/10/2018	08/10/2018	
2018	Faculty Development Program on Research Methodology	-	11/08/2018	11/08/2018	
2018	Faculty Development Program on Innovative Teaching Methods	-	12/09/2018	12/09/2018	
2019	-	One-Day workshop on "Fire Extinguisher Demonstration"	30/03/2019	30/03/2019	
2019	Session on Getting into Writing a Book	-	08/01/2019	08/01/2019	
2019	Workshop on Overview of National Stock Exchange (NSE)		31/01/2019	31/01/2019	

View File

(https://assessmentonline.naac.gov.in/public/Postacc/Development_training_programmes/4722_Development_traini

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Dev		
Title of the professional development programme	Number of teachers who attended	F
OD Conclave	2	08,
Global Entrepreneurship Summit	2	01,
Faculty Development Program on Innovative Teaching Methods	8	12,
Faculty Development Program on Research Methodology	8	07,
A one day orientation programme on Effective Mentoring	9	20,

View File (https://assessmentonline.naac.gov.in/public/Postacc/Training_Programmes/4722_Training_Prog)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching
Permanent	Full Time	Permanent
7	6	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching
1) Health Check-ups 2) Sponsorship for attending Seminars 3) Promoting research paper publications in UGC listed journals 4) Advance Salary Facility 5) Assistance in case of Medical emergency 6) Wi Fi facility 7) Faculty Development Programs 8) Encouraging faculty for Ph.D 9) Recreation facilities 10) Get-togethers and Birthday celebrations 11) Promotes Multiculture environment by celebrating various festivals 12) Daily Refreshment 13) PF for eligible faculty members	1) Health Check-ups 2) Advance Salary Facility 3) Assistance in case of Medical emergency 4) Wi Fi facility 5) Recreation facilities 6) Get-togethers and Birthday celebrations 7) Promotes Multiculture environment by celebrating various festivals 8) Daily Refreshment 9) Winter wear provided to housekeeping staff
	1) Scholarship 2) Reme Career Counselling 4) 1 Book Bank Scheme 6) De Conferences 7) Annual C for various Workshop various Workshops Semi to participate in Multiculture environ festivals 12) Swimming 13) Sports facilit

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

To maintain financial prudence and ensure good accounting practices in the institute the to provide proper for better governance. Internal audit is conducted every year. Institution has a well-structured process Internal Audits are conducted by the Institute Management wherein monitoring of all financial transactions and monitors the detailed administrative expenses, maintenance expenses, salaries and allowances. Further vouchers and necessary supporting documents are verified. Minor errors of omissions and commissions when poi immediately corrected / rectified. External Audit is conducted at the end of financial year. The audit is chartered accountant (CA), appointed by the management. In external audit the institute provides all the V transactions, fixed assets register, cash book, advance register, etc to the chartered accountant (C

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats recei
-	0

View File (https://assessmentonline.naac.gov.in/public/Postacc/Funds_or_Grants/4722_Funds_or_Gran)

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		
	Yes/No	Agency	Yes/No
Academic	No	-	Yes
Administrative	No	-	Yes

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. The mentor-mentee scheme has strengthened the Parent - Teacher Association as the teachers communicate n regarding students' progress. 2. Feedback on curriculum and educational services is taken from the parents. 3

View File (https://assessmentonline.naac.gov.in/public/Postacc/Inclusion/4722_Inclusion_163)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Revision of Code of Conduct for Teaching Non-Teaching Staff Members	26/07/2018	The code of conduct handbook is shared and discussed with the teaching and non-teaching staff before the commencement of academic session and a review meeting is taken with updates. The code of conduct handbook is made available in the Institute library for staff members to access. The newly joined staff member is also briefed about the code of conduct.
Revision Code of Conduct for Students	27/07/2018	The code of conduct handbook is shared and discussed with the students during the orientation program. The handbook is made available in the Institute library for students to access.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Independence Day Celebration	15/08/2018	15/08/2018
Visit to Anadwan (Maharogi Sewa Samiti)	25/09/2018	25/09/2019
Tree Plantation Drive	27/08/2018	27/08/2019
Republic Day Celebration	26/01/2019	26/01/2019
Road Safety Awareness Programme	05/03/2019	05/03/2019

View File (https://assessmentonline.naac.gov.in/public/Postacc/promotion_activities/4722_promotion_activities)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Initiatives 1. Tree plantation is conducted inside and nearby areas of the campus. 2. Plastic is banned. 3. Recyclable and disposable items are encouraged in the institute. 4. Saplings are given to the guest as a token of appreciation. 5. Promote environment awareness. 6. Priyadarshini group makes efforts to maintain the greenery quotient and provide staff and advance gardening equipment. Energy Saving Initiatives 1. Electricity consumption is reduced by using energy saving devices like computers, fans, lights, air conditioner etc. before leaving the rooms or when not in use. 2. Small posters are placed in suitable places to remind students and staff to use the electricity and water carefully. Waste Management 1. Separate bins for news paper, paper, magazines, papers, magazines, Practical records, etc of classrooms, office and library are provided for recycling. 2. Other dry waste and garbage of offices and toilets are deposited in municipality vans. 3. Wet waste is disposed in the designated area.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice - I 1. Title of the Practice: Community Engagement activities for Students 2. Objective of the Practice: To extend the activities in the neighborhood community and develop a sense of responsibility towards society and provide opportunities to inculcate the qualities among the students to understand social consciousness and problems. 3. Rationale: PLTIMSR believes that future leaders should be aware of the community issues and their requirements. Hence, the institute involves students with the nearby community and rural areas to make them aware of the ground issues. 4. The activities like cleanliness drive and awareness programs are conducted by the institute. The events are conducted in the neighbouring locality and rural areas. Student bodies and NSS are the major bodies conducting these events. 5. Evidence of Success: Planned in view with the guidelines of NSS issued by R.T.M. Nagpur University. These activities involve the students and help them to understand the real world community issues. The practice of conducting the community service activities is responsible towards their community. It is observed by performing various activities in the neighborhood. The institute has got appreciation by renowned government and non-government agencies in terms of awards, appreciation letters, etc. 6. Problems Encountered: Conducts various activities related to environmental protection, cleanliness drive, tree plantation, etc. 7. Resources Required: awareness, personal hygiene, literacy, gender equality, self-defence, women empowerment, etc. 8. Evidence of Success: development was observed between the nearby community people and the institute. People have also started to interact with the students and show involvement every time the institute approaches them. 9. Problems Encountered: Students have to be highly encouraged to participate in the events and often difficult to find appropriate resources. 10. Resources Required: Best Practice - II 1. Title of the Practice: Offering students 360° development opportunities in order to become global leaders. 2. Objective of the Practice: To execute the academic and non-academic activities for the students to achieve 360° development of students. 3. The Context: The students who get themselves admitted at the institute often lack professional knowledge and skills. This gap gives the institute an opportunity to provide such academic and non-academic activities that are aimed at achieving 360° development of the students. 4. The Practice: The institute tries to have a balanced blend of academics with activities like field visits, expert lectures, seminars, workshops, etc. additionally the institute also conducts cultural, sports and social activities. 5. Evidence of Success: observed in admission count Year 2014-15 2015-16 2016-17 2017-18 2018-19 Sanctioned Intake 120 120 120 120 120 Percentage of Admissions 53 68 70 83 92.5 6. Problems Encountered and Resources Required: Problem: absenteeism Student's lack of interest in academic activities Resources Required: Institute infrastructure, companies/ agencies

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://priyadarshinimba.com/best-practices/best-practices-2018-19/> (<https://priyadarshinimba.com/best-practices/best-practices-2018-19/>)

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sponsoring Student Exposure to IIT- Kharagpur PLTIMSR organises the IIT-Kharagpur visit for Global Entrepreneurship Summit. The Global Entrepreneurship Summit is organised every year by the e-cell of IIT-Kharagpur. For the Global Entrepreneurship Summit, PLTIMSR sponsored the complete two-way commuting fare of the train as well as one meal of the student. 50

fees of the students and two faculty members was sponsored by the institute. The accommodation was also objective of this sponsoring of the event is to encourage entrepreneurship development and awareness among selected for this visit, students have to maintain good academic attendance and sincerity in the sessions. by the faculty members and a brief interview is also conducted to analyse the interest of the student towards the event. Students are well in advance informed about the terms and criteria of getting selected for this (Participating in this Summit makes the students a part of a global event wherein they interact with the students and universities across the globe. Students and faculty members had interactions with students and staff institutes, which helped them in connecting and making building networks. The event has various competitions panel discussions, guest sessions of expert and eminent industry persons etc. These events not only motivated develop entrepreneurial insights and awareness about the latest trends.

Provide the weblink of the institution

<https://priyadarshinimba.com/distinctive-institution-performance/distinctive-institution-performance>
(<https://priyadarshinimba.com/distinctive-institution-performance/distinctive-institution-performance>)

8.Future Plans of Actions for Next Academic Year

1) Add more Add-On/Value added Courses to boost the employability skills of students. 2) Increase research participation from the faculty members. 3) Conducting Skill development courses and workshops for students & green initiatives by solar panel Installations. 5) Increasing admission number and quality of students. 6) & industry connects for placements, collaborations and association. 7) Increasing the placement coverage

here by declare that all the data entered are true to my knowledge. ☐

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